

# Parent Curriculum Event

Year 4, April 2025



# Agenda

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1. Curriculum and Key Dates (Spring Term)
2. Timetables and Routines
3. Home Learning

# Welcome to Year 4

Curriculum briefing for Summer: Half Term 1



# Welcome to Year 4 Team

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**Mrs Short**

Phase Lead & Hawks Class  
Teacher



**Mrs Coleman**

Hawks Class Teacher



**Miss Wilkes**

Eagles Class Teacher



**Mrs Hughes**

Teaching Assistant



**Mrs Power**

Teaching Assistant



**Mrs Mimi**

Teaching Assistant



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# Curriculum & Key Dates

April briefing, 2025



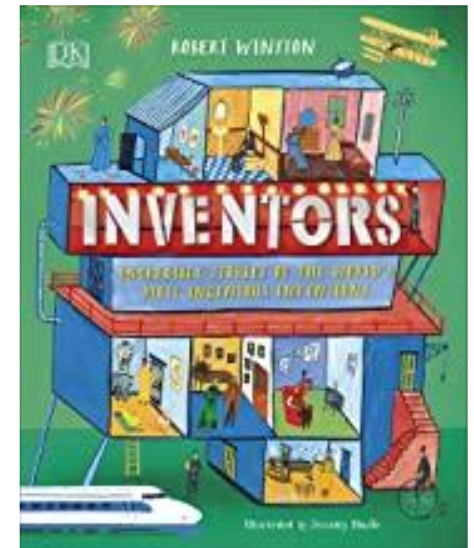
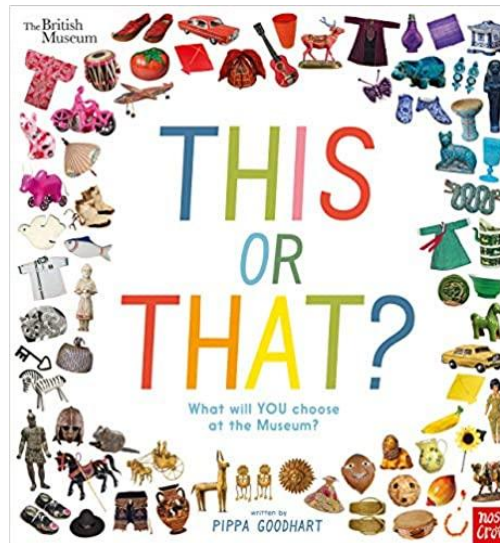
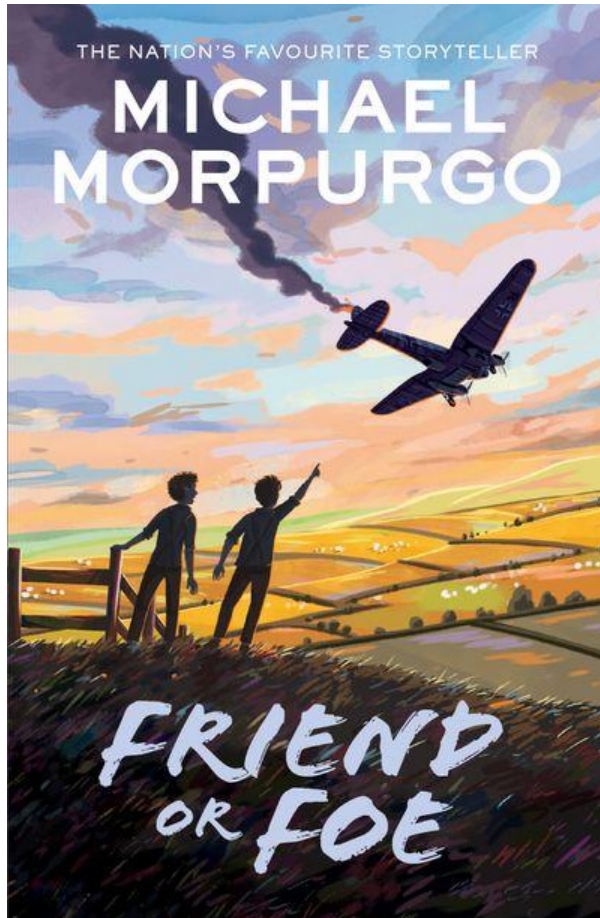
# Curriculum overview

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- **Maths:** decimals, money and time
- **English:** discussion and biographies
- **Science:** physics: electricity
- **History:** Bournemouth in World War II
- **R.E:** Theology – Islam
- **Art:** My Favourite Things: Drawing a still life based on personal possessions
- **PSHE:** Relationships
- **Computing:** Repetition in shapes: Exploring repetition and loops within programming
- **P.E. Tuesdays and Wednesdays**
- **Music** - History of Music and Understanding Musical Notation
- **French** – Saying what I and others do



# Key texts for Summer 1



# Key dates

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## Please put these dates in your diary:

- Tuesday 22<sup>nd</sup> April – INSET day
- Friday 25<sup>th</sup> April – Geography Day
- Monday 28<sup>th</sup> – virtual parents evening
- Wednesday 30<sup>th</sup> - Parents evening – face-to-face
- Thursday 1<sup>st</sup> WW2 day
- Friday 2<sup>nd</sup> May – Tank Museum trip
- Monday 5<sup>th</sup> May – Bank holiday
- Friday 23<sup>rd</sup> – break up for half term (full day)
- Wednesday 2<sup>nd</sup> – Friday 4<sup>th</sup> July – Harry's Island Residential





# Timetable & Routines

April briefing, 2025



# Year 4 at a glance

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Morning drop off:

- Doors open at 08:40 → 'early work – TTRS practise'
- Doors close at 08:50 → registration

End of the day pick up:

- DEAR from 15:00
- Doors open at 15:15

PE days:

- Tuesday
- Wednesday

Homework (same cycle across the school):

- Issued on Friday
- Due the next Thursday



# Weekly timetable

## Weekly Timetable

Term: Summer 1

Year Group: Year 4

Day / Time	Arrival 08:40-09:00	Session 1 09:00-09:45	Session 2 09:45-10:45	Break 10:45-11:00	Session 3 11:00-12:00	Lunch 12:00-13:00	Session 5 13:00-13:15	Session 6 13:15-14:15	Session 7 14:15-15:00	Session 8 15:00-15:15
<b>Monday</b>	Morning learning	Maths	Reading	BREAK	English	LUNCH	Times tables	PHSE	Art	DEAR
<b>Tuesday</b>	Morning learning	Maths	Reading		English		Times tables	Spelling PE	Computing/RE	DEAR
<b>Wednesday</b>	Morning learning	Music	PE		Maths		Times tables	Reading	Writing	DEAR
<b>Thursday</b>	Morning learning	Maths	Reading		English		Times tables	Handwriting	Science	DEAR
<b>Friday</b>	Morning learning	Maths	Reading		English		Times tables	First Chapter Friday	History	DEAR



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# Home Learning Expectations

April briefing, 2025



# Reading every day: the power of 1:1 reading

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**The expectation is that every child reads at home (or is read to by an adult) every day.**

Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.



*Please do have a look on the reading section of our website as there is a range of information on how best to support your child with reading:*

→ [Early Reading | Subjects | Curriculum | Avonwood Primary School](#)

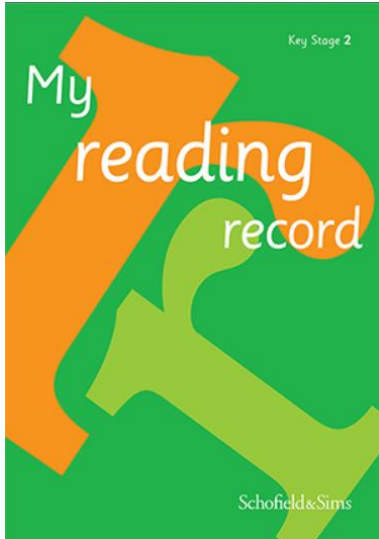


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# Reading

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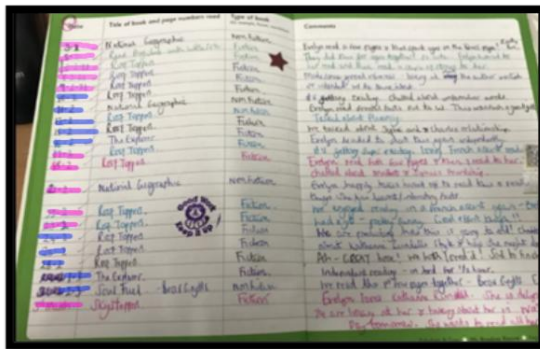


- Record reading (including genre) (ideally daily)
- Read with expression and pay attention to the punctuation used
- Ideas for questions and activities to use when reading with your child
- Teachers will stamp reading records every Thursday but may also check these throughout the week



# Reading 'High 5'

- Bring your reading record in every day.
- An adult will check these weekly.
- Once you have read five times (this does not have to be in the same week and weekends can be included) an adult will tick the 'High 5' reading chart and you will be given a pom pom for our class jar!
- When the jar is full of pom poms, our class will get time to celebrate our success together with a reading raffle activity!





# Recommended Reads

## Recommended Reads for Year

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### The Lion, the Witch and the Wardrobe by C.S. Lewis

Lucy is the first to find the secret of the wardrobe in the professor's mysterious old house. At first her brothers and sister don't believe her when she tells of her visit to the land of Narnia. But soon Edmund, then Peter and Susan step through the wardrobe themselves.



### The House at the Edge of Magic by Amy Sparkes

Nine is an orphan pickpocket determined to escape her life in the Nest of a Thousand Treasures. When she steals a house-shaped ornament from a mysterious woman's purse, she knocks on its tiny door and watches it grow into a huge, higgledy-piggledy house. Inside she finds Flabberghast – a young wizard who's particularly competitive at hopscotch – and a hideous troll housekeeper who's emotionally attached to his feather duster. They have been placed under an extraordinary spell, which they are desperate for Nine to break – and if she can, maybe they can offer her a new life in return...



### Please Mrs Butler by Allan Ahlberg

This witty collection of school poems by Allan Ahlberg, is full of typical classroom events that will be recognized and enjoyed by everyone. From never-ending projects, reading tests, quarrelling, making-up, excuses and 'Please, Sir, it isn't fair?'



### Bloomin' Rainforests by Anita Ganeri

Enter the exotic world of lush and steamy rainforests in Bloomin' Rainforests, where squiggly poisonous spiders scurble up deadly stinky trees! Discover where in the world you can hide from vicious vampire bats, spot spiders the size of dinner plates and peer down the tallest trees in the planet.



### The Finger-Eater by Dick King-Smith

Long ago, in the cold lands of the North, there lived a troll named Ulf who had a very bad habit – he liked to eat fingers! Many, many men, women and children had found their hands a finger short thanks to the razor-sharp teeth of the Finger-eater. And who knows how many more might have suffered the same fate if it hadn't been for the actions of a resolute girl called Gudrun!



### Desirable by Frank Cottrell Boyce

George is a self-confessed social reject who spends more time with his Warhammer figures than actual people – but when he's given a bottle of aftershave called Desirable, women can't resist him! How will he cope with his new-found popularity? And what will happen when the magic wears off?



### Krindlekrax by Philip Ridley

Ruskin Splinter is small and thin, with knock-knees, thick glasses and a squeaky voice, and the idea of him taming a dragon makes the whole class laugh. Big, strong Elvis is stupid but he looks like a hero. So who is more likely to get the big part in the school play? But when the mysterious beast, Krindlekrax, threatens Lizard Street and everyone who lives there, it is Ruskin who saves the day and proves he is the stuff that heroes are made of after all.



### Planet Omar by Zanib Mian

Follows the daily tribulations of a young Muslim boy as he deals with his family, moving to a new house and starting a new school.



### The Vanishing Rainforest by Richard Platt

This story, seen through the eyes of a child called Remaema, describes how the Yanomami tribe are battling against potential developers. Can a solution be found that will protect the forest and allow the tribe to continue living as they have always done, while benefiting from limited development?



### Sona Sharma Looking After the Planet by Chitra Soundar

When Sona learns about the climate crisis at school and is very worried that no one is doing enough to combat it, she takes up the challenge herself. But Appa isn't amused when Sona throws out her baby sister's nappies and Thatha isn't happy when she tells him to get rid of his colour-coded plastic files. When Sona learns that many of the kolams – the traditional art that people draw in front of their homes to celebrate the winter months and the festival season – are not organic, she sets out to make some big changes by getting everyone involved.



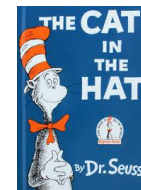
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# Recommended Reads: prizes

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- ⇒ Bronze certificate: Three Recommended Reads → bookmark
- ⇒ Silver certificate: Six Recommended Reads → book badge
- ⇒ Gold certificate: Ten Recommended Reads → one free book of choice
- ⇒ Diamond certificate: Fifteen Recommended Reads → £5 book voucher



# Home Learning: activities in addition to reading

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- Cycle: issued Friday, due Thursday
- Focus: consolidation and fluency
- Home-learning policy on school website
- Website: Parents → Homework → Year group

**Tasks/activities in addition to reading at home daily:**

Activity	Expectation
Doodle Maths	5x 10min sessions a week
Spellings	Around 15 minutes a week via Spelling Shed
'Times Tables Rockstars'	5x 10min sessions a week



# How you can help...

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- Read **every day** with your child.
- Assist with homework if necessary (refer to our policies online).
- Help them to establish a routine and develop ownership of this as the year goes on – e.g. homework first then TV/gaming as a reward. Encourage independence.
- Routine – time management, relaxation etc.



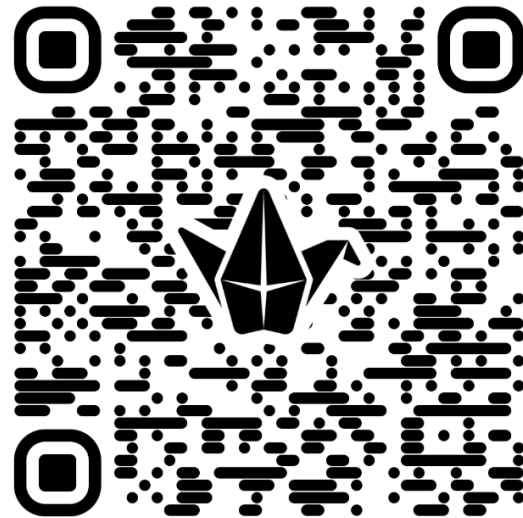
# Help for parents and children

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## Year 4 Learning Support Wall



## SEND parent support



# Ongoing Communication

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- Always refer to our official website and **our brand new parent bulletins**
- If in doubt, please talk to us!
- Instagram feed: **avonwood.year4**
- If you would like to contact your class teacher or year leader, please email the office and they will forward on.

[office@avonwoodprimaryschool.org.uk](mailto:office@avonwoodprimaryschool.org.uk)

